



# 20/21 Presidio School Mitigation Plan

Revised August 12, 2020

## OVERVIEW

Presidio School has reviewed recommendations from the Center for Disease Control (CDC), Pima County Health Department (PCHD), Arizona Department of Education (ADE) and the June 24 and 29, 2020 Executive Orders from Governor Ducey regarding the reopening of schools in the wake of the COVID-19 pandemic that led to the state-wide school closure in March 2020. Presidio has developed the following mitigation plan that allows students to continue to receive the high quality of education Presidio is known for at their personal comfort level, while ensuring the safest learning conditions for Presidio's students, faculty, staff, and volunteers.

## GOALS

1. Develop and implement various models of learning and layered mitigation strategies, in accordance with the Pima County Health Department's COVID-19 Guidance for Schools
2. Remain in compliance with state and local public health orders regarding school closures
3. Develop flexible scheduling for Presidio students and families to accommodate learning needs, potential illness and/or class/school closure, and family scheduling challenges

## REOPENING PLAN

Presidio will modify the reopening plan to ensure it is in compliance with the most recent state and local public health department guidance, Arizona Department of Education guidance, and guidance from the Office of the Governor. Currently, Presidio school is offering a Distance Learning program that provides the instructional delivery detailed in the Remote Instruction Model, with the schedule structure of the Blended Learning Model. All students and families will participate in a Distance Learning Orientation prior to engaging in general curriculum.

### Distance Learning Orientations

Distance Learning Orientation will be conducted online as opposed to in person, in accordance with the Presidio Board of Directors July 28, 2020 decision to temporarily move to a distance learning program. As such, your child(ren)'s teaching team will reach out to you and your child(ren) to schedule a Google Meets meeting so that you can meet the team, learn how to navigate the Canvas Learning Management System, obtain a distance learning schedule, and be prepared for our upcoming school year. We have allotted time for each grade level to complete their distance learning orientation. The elementary grades have a longer time frame as we



understand that they will need the most assistance and practice to adjust to this new learning platform. The schedule is as follows:

- **High School**

- Distance Learning Orientation - August 3 & 4, 2020

- The Distance Learning Orientation course explains the distance learning high school learning model to students and families and provides tips on successful online learning. Students are introduced to the online tools they will use during their high school experience, including the Canvas Learning Management System that delivers course assignments. Students will take part in online discussions and practice submitting computer-scored assessments and other assignments to teachers. Lifelong learning skills, such as time management and study habits, will also be covered. By the end of the course, students will be fully prepared to begin blended and/or remote learning in all high school courses and parents/guardians will be prepared to support the students through their newly devised educational journey.

- Begin core curriculum - August 5, 2020

- **Middle School**

- Distance Learning Orientation - August 5-7, 2020

- Families begin the school year with a Welcome to Online Learning course. The course provides an overview of each curriculum area so students and Learning Coaches can familiarize themselves with the philosophy behind the curriculum methodology and overall course organization. The lessons are interactive and include actual animations or graphics that are used in the courses themselves. Students are introduced to the online tools they will use during their middle school experience, including the Canvas Learning Management System that delivers course assignments. By the end of the course, students and families will be fully prepared to participate in blended or remote learning.

- Begin core curriculum - August 10, 2020

- **Elementary School**

- Distance Learning Orientation - August 5-14

- Families begin the school year with a Welcome to Online Learning course. The course provides an overview of each curriculum area so students and Learning Coaches can familiarize themselves with the philosophy behind the curriculum methodology and overall course organization. The lessons are interactive and include actual animations or graphics that are used in the courses themselves. Students are introduced to the online tools they will use during their elementary school experience, including the Canvas Learning Management System that delivers course assignments. By the end of the



course, students and families will be fully prepared to participate in blended or remote learning.

- Begin core curriculum - August 17, 2020
- **August 17:** Presidio will open as a “safe shelter” for all students who are participating in Presidio’s distance learning program on Presidio’s campus.

## Remote Instruction

Presidio is pleased to offer an online learning option that will afford students the flexibility to learn in an environment that best meets their instructional needs and that will ensure a sustained quality education. Many students, particularly those in the lower grades, need a higher level of face-to-face contact with teachers and peers even when participating in online instruction, virtual resources, and formative assessments. Their online instruction will require more structure and less scheduling flexibility to ensure interconnectedness with peers and bonding with the teacher. Older students will be able to take advantage of an online experience that offers more scheduling flexibility. However, even with more scheduling flexibility, the online instruction model will have multiple opportunities for peer-to-peer interactions and a high level of teacher face-to-face instruction, guidance and support.

## Remote Learning Schedules

Presidio will ensure that students are taught how to manage instructional time to address proper pacing of learning, navigate Canvas, Google Meets, and the various content delivery systems and media that will allow them to demonstrate mastery and effectively communicate with peers and instructors during online learning. At the same time, families will also receive instruction in how to access online learning through Canvas, Presidio’s selected LMS, and guidance and support in how to help students set and follow at-home learning schedules that are critical for success when engaged in distance learning and mirror the schedules they would have if they were blended learning and/or in person instruction at Presidio. Training for students (and families) participating in remote learning will be in-depth, heavily front-loaded, ongoing, and differentiated based upon need.

## Tracking Online Attendance

Presidio School will utilize a multi-faceted attendance approach for monitoring and tracking attendance. Students will be marked as “present” or “absent” this school year. While Presidio faculty and staff will continue to monitor progress throughout the day, Elementary and Middle will track attendance once per day; whereas, High School faculty and staff will track attendance once per period. Attendance will be tracked via Google Meets attendance, an extension to Google Meets that tracks attendance for those who participate in the virtual class sessions through Google Meets. Students who are not able to attend the live virtual sessions through Google Meets will be able to view the recorded sessions on Canvas and will need to follow up with their



teachers to ensure that they are completing the expected coursework. This is in an effort to provide parents/guardians and students with the flexibility to complete coursework based around their schedules. If parents/guardians and/or students are unable to reach out to their teacher/teaching team, the teacher/teaching team will reach out to the families daily, tracking the contact via their grade level contact log.

## **BLENDED LEARNING MODELS**

*Presidio's Blended Learning Models are on hold until further notice; however, the Distance Learning Program's schedules are modeled after the following Blended Learning Models in an effort to generalize schedules and create a smooth transition from Distance Learning to Blended Learning when Presidio is able to reopen for in person/hybrid instruction.*

### **Elementary School (Grades K-5)**

Presidio's blended learning model developed for elementary school students allows students to be on campus five days per week, during the school day. Our Rotation Blended Learning (RBL) model for elementary school places students in grade level pods of 10 students per teacher/adult and pods will rotate between learning centers. Learning centers or rotations will include direct instruction by the classroom teacher and the OI instructor in core subject areas, coupled with independent work opportunities and supplemental instruction with qualified paraprofessionals. Other rotations will include specials classes (martial arts, art, music, and dance) taught by specials teachers, virtual field studies opportunities and organized team recess aligned with State PE standards. Students will participate in internet safety courses and learn how to navigate the Canvas LMS with adult assistance provided primarily at the school and, after OI Orientation, with parent/guardian support when at home.

### **Middle School (Grades 6-8)**

Presidio's Middle School blended learning model is a Block Blended Learning (BBL) model, meaning that students attend in person classes two times per week (Tuesday/Thursday or Wednesday/Friday) and participate in remote instruction three times per week. In person class sizes will be reduced to follow social distancing guidelines and students will be required to wear masks. To limit exposure, teachers will rotate between classes rather than students, students will eat lunch in their classrooms, and break opportunities will be more structured than in previous years. Remote instruction will include opportunities for students to participate in small group or individual office hour sessions, learning schedules and expectations for students to complete specific assignments within a specified timeframe, teacher prepared videos, and Google Meets teaching sessions. Presidio understands that the sixth grade year is a transition year; therefore, students in sixth grade will have an additional in person class time scheduled on Mondays. Students requiring additional in person instruction or intervention will be scheduled to attend sessions on Mondays as well.



## High School (Grades 9-12)

Course-based Blended Learning (CBL) model, similar to a college class schedule, where students attend in person classes two to three times per week, depending on the nature of the course, with the remainder of the coursework to be completed remotely. Students will have access to teachers via in person and/or remote office hours and all lessons will be recorded and posted on Canvas for students to use as a reference when completing remote learning requirements.

## CANVAS LEARNING MANAGEMENT SYSTEM (LMS)

The Canvas Learning Management System (LMS) has been purchased by Presidio School to support and enhance learning for all learning models. Canvas allows teachers to provide a personalized learning experience through instructional support, class calendars, messages, notifications, assignments, collaborative activities, and resources that are tailored to each student in one easy-to-use, easy-to-access platform. Parent access in Canvas gives the ability to see what is going on in a course and a calendar of assignments, as well as a myriad of other features including, but not limited to:

- Customize notifications
- View the Student Dashboard
- View the course syllabus
- View assignments
- View grades
- View the calendar

## ENHANCED RECREATION AND OUTDOOR LEARNING AREAS

The following information pertains to students who are utilizing “on-site support services” to participate in the Distance Learning program and to students who participate in the Blended Learning Model when it becomes available.

### Recess/Breaks

Presidio’s recess time will be aligned to Arizona PE standards and follow the guidelines for organized team recess. Team recess provides a balance between allowing children to explore and play freely in assigned zones that are rotated for variety and skill acquisition while providing enough supervision, support, and organization to facilitate positive play and interactions. Team Recess also incorporates positive behavior support on the playground. The goal is to help students have a safe outlet to exercise, learn pro-social team-building skills, learn the “rules” of being social, and promote positive interactions among all students.



The 1615 campus, where students in grades K-3 participate in recess, has been broken into 4 structured team play areas:

1. Grass area where students can use balls, participate in running games, etc.;
2. Chalkboard area for chalkboard art, and card games;
3. Solar Ramada that has been redesigned to include a concrete surface so students can play games such as freeze dancing, foursquare, and hopscotch as well as provide a setting for project based learning when portable tables are added; and
4. Playground area where students will be able to enjoy the various playground equipment.

The 1695 campus has similar structured team recreation areas:

1. Basketball court can be set up as a full or half court to allow for one or multiple games
2. The Volleyball court allows for a variety of activities such as volleyball, foursquare, and jump rope
3. Spirit Ramada where students can temporarily remove masks (as long as they are seated behind the plexiglass) to engage in discussion groups, games, art activities, and/or project based learning
4. Courtyard area just west of the gymnasium for students to engage in running games, kickball, and dodgeball

Pods will be assigned to one area for the day and will have an opportunity to use the other areas throughout the week. Each area as well as associated equipment will be sanitized between uses and will contain sanitizing stations where students will sanitize their hands before and after recess.

## **Outdoor Learning/Socialization/Recreation Areas**

In an effort to maximize space and allow students the opportunity to move around, Presidio has developed outdoor learning areas. On the 1615 campus, these areas include:

- Participation Patio (outside of room 805)
  - The patio roof has been expanded to provide shade and protection from inclement weather such as rain and wind.
  - Equipped with two commercial grade, 14", high pressure, oscillating fans with built in misters to keep the area cool for students
  - A portable interactive white board will be placed on the patio to enhance learning
- Sunshine Structure (solar ramada)
  - The solar ramada now has a concrete surface and ADA-compliant connecting sidewalks
  - The new surface will have four-square and hopscotch designs painted on it to create a structured team recess area.



- Portable tables and a portable interactive white board will enable the area to be transformed into an outdoor classroom when not being used for recreational purposes.
- Cuisine Court (behind 2nd grade classrooms)
  - A metal patio roof has been added to provide shade and protection from inclement weather such as rain and wind.
  - Equipped with built in misters to keep the area cool for students
  - Individual picnic tables sized for younger students are spaced to ensure social distancing while students enjoy lunch

On the 1695 campus, these areas include:

- Character Mall
  - Plexiglass partitions have been to tables to enable students to work in small groups without wearing masks, except when transitioning to and from the area, and will allow the area to be transformed into an outdoor classroom when not being used for recreational or socialization purposes.
  - Portable tables and a portable interactive white board will enable the area to be transformed into an outdoor classroom when not being used for recreational purposes.
- Spirit Ramada
  - Students in the Spirit Ramada may participate in many of the same activities as those in the Character Mall, however, masks would be required since the tables are not conducive to plexiglass dividers.

Students will utilize the outdoor learning areas to engage in activities that require more movement, project based learning, art supplies, and/or social interaction.

## **HEALTH AND MONITORING PREPARATIONS**

### **Daily Health Checks & Associated Precautions**

In accordance with the CDC, Arizona Health Department, Pima County Health Department and ADE, Presidio will follow the Overarching COVID-19 Guidance for Schools.

- Temperature and health screening checks prior to entering Presidio's campus
  - Employees, students, and visitors must participate in the daily health check prior to entering Presidio's campus.
  - Presidio employees will be equipped with Personal Protective Equipment supplies, have been trained on health and safety protocols, and will use no-touch thermometers when taking temperatures



- Health screening checks must be completed by parent/guardian at home prior to coming to school and will be completed by Presidio staff upon arrival
  - The following questions must be answered at home and will be asked once a student arrives on campus. **Presidio has a zero tolerance policy for Presidio staff, students, and visitors to be on campus if that person is experiencing any of the symptoms listed in question one.**
    1. Do you/has your child(ren) had any of the following symptoms:
      - a. Fever equal to or above 100.4 degrees fahrenheit
      - b. Cough (for students with chronic allergic/asthmatic cough and/or a change in their cough from baseline)
      - c. Shortness of breath or difficulty breathing
      - d. Fatigue
      - e. Muscle or body aches
      - f. Headache (new onset)
      - g. New loss of taste or smell
      - h. Sore throat
      - i. Congestion or runny nose
      - j. Nausea or vomiting
      - k. Diarrhea or abdominal pain
    2. Have you had close contact (less than 6 feet for greater than 15 minutes) in the last 14 days with:
      - a. Someone that has a confirmed case of COVID-19; or
      - b. A person with symptoms of COVID-19; or
      - c. Someone who has traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases; or
      - d. Someone who lives in areas of high community transmission
    3. Do you fall into any of the following categories?
      - a. A medical professional referred you or your child(ren) for a COVID-19 test
      - b. A health official from a hospital or the health department has advised you or your child(ren) to isolate or quarantine due to a possible exposure
      - c. Since last present at school, have you or your child(ren) had a positive COVID-19 test
- Safe, compassionate sick-child separation areas



- When the school receives notification that an in person learning absence is related to COVID concerns, the absence will be considered an excused absence.
- Presidio will communicate any confirmed COVID-19 positive cases of any Presidio faculty, staff, and students to Presidio's PCHD's contact tracing liaison.
- Presidio will communicate modifications to the Mitigation Plan, Reopening Plan, and COVID-19 related guidance frequently with families via school communication platforms (e.g. School Messenger, Remind, email, phone call) and social media. Families are encouraged to reach out to Presidio faculty and staff with questions.

## Face Masks

Wearing a cloth face mask has become the norm since April, when the Centers for Disease Control and Prevention recommended all Americans use them to slow the spread of the coronavirus. As Presidio prepares to reopen, we encourage all families to wear masks whenever going out. We will also require all students in grades K-12, visitors, and faculty and staff to wear face masks while on Presidio's campus. Presidio understands that all students need "mask breaks" and have build mask break opportunities into the daily schedule.

Chances are, you or someone in your family has already purchased and/or made face masks. The following picture includes both purchased (green "gator" mask, black, filtered face mask) and homemade (red and white chevron) masks. While we will have disposable masks available, Presidio is encouraging families to make or purchase individual face masks that best suit your needs. The links below contain the face mask pattern used to make the red and white chevron mask. What better way to express one's individuality, spark creativity, and limit the spread of diseases than by creating a unique face mask of your own!

<https://seekatesew.com/kids-mask-template/>

<https://www.craftpassion.com/face-mask-sewing-pattern/>

To ensure that every Arizonan does their part to stop the spread of COVID-19, the Arizona Department of Administration (ADOA) and the Arizona Department of Health Services (ADHS) expanded their #MaskUpAZ program to students and school staff. All students and school staff in Arizona can order 5 washable, reusable cloth face masks. Please use the following website to order masks:

<https://azdhs.gov/preparedness/epidemiology-disease-control/infectious-disease-epidemiology/index.php#novel-coronavirus-order-masks>

## SAFETY PREPARATIONS

**Water Bottle Refilling Stations** <https://www.elkay.com/us/en/drinking-water/bottle-filling-stations.html>

Presidio is proud to announce the installation of Elkay filtered ezH2O bottle filling stations in various, high traffic locations around both the 1615 and 1695 campuses. The Elkay filtered water system reduces lead and other



harmful contaminants, putting cleaner, healthier water within everyone's reach. Presidio faculty, staff and students should bring reusable water bottles to school and refill them throughout the day to promote adequate hydration, limit the spread of germs associated with standard drinking fountains, and minimize plastic bottle waste in the environment.

## **Handheld Electrostatic Sprayers** <https://victorycomplete.com/>

Presidio School has purchased three handheld electrostatic sprayers. These machines will be used each time the inhabitants of a classroom space (indoor and/or outdoor) change to ensure that there is no cross contamination on any touch points in the room. It will also be used each evening at the end of the school day.

- This Handheld Electrostatic disinfectant sprayer is providing new methods to apply disinfectants to a variety of surfaces.
- It is an easy-to-use and highly effective system that can successfully help to kill and disinfect both bacteria and viruses.
- The Spray method helps insure fast coverage of complex and hard to reach surfaces that could be easily missed.
- This sprayer allows the user hours of spraying time without the hassle of dragging a power cord.
- In addition, it is designed to save time and labor, spray less liquid, and cover more surfaces.
- Cordless convenience allows for effortless movement.

## **EcoLab Cleaning Caddy**

file:///C:/Users/jmontierthpuls/Downloads/Cleaning%20Caddy%20Brochure%20pdf.pdf

Restroom cleanliness is a top priority at Presidio, yet, restroom cleaning is a dreaded task that is often outsourced. However, Presidio understands the importance and necessity of clean and sanitary restrooms and purchased the EcoLab Cleaning Caddy. Equipped with disinfectant and sanitizer, the Cleaning Caddy effectively cleans most bathrooms within minutes and has a 45 second "kill time" for germs that spread infections. Cleaning caddies have been purchased for both campuses and will be used throughout the day by Presidio staff to ensure the safety and cleanliness of the Presidio family.

## **Sanitizing Stations**

No-touch hand sanitizing stations will be placed throughout campus to expand student ability to sanitize in areas where sinks are not readily available. At a minimum, they will be placed at campus entry gates, entry points to all outdoor recreation areas, and in classrooms where there are no sinks. Presidio will ensure that all sanitizing stations are fully stocked each day and build hand sanitizing into the daily schedule to promote health and safety.



## **Plexiglass Partitions** <https://www.professionalplastics.com/Table-Divider-4-Person-Restaurant>

We understand that face masks are not always feasible for our younger population, so Presidio is in the process of purchasing plexiglass partitions for the kindergarten, first, and second grade classes. Students in grades 3 and 4 will have standalone desks that will be placed 6' apart.

Language acquisition, reading, listening, and speaking skills all require the ability to see the speaker's mouth and are developing in the younger grades. With the inclusion of plexiglass partitions and distanced standalone desks, students in grades K-3 will be able to engage with their teachers and each other in a safe, secure environment that allows them to better develop these critical skills. As previously mentioned, students in grades K-3 will be required to wear face masks when engaging in group activities such as moving between rotation stations, centers and/ or circle time.

In order to foster the ability for students in grades 4-12 to work together and have a space to more freely and socialize while providing safe conditions, the tables located in the Character Mall will also have plexiglass dividers.

As per CDC recommended guidelines, Plexiglass partitions will also be placed between sinks in all restrooms that have more multiple sinks. We have already purchased and placed plexiglass partitions in both front offices as they are higher traffic locations and need additional precautionary measures.